

SCHOOL WIDE RELIGION GOALS

Students will:

1. Express knowledge of the Trinity and how the Persons of the Trinity are involved in their lives. (*Trinity*)
2. Identify the basic doctrines and traditions of the Catholic Church, applying them to daily life situations. (*Doctrine*)
3. Recognize and express that God's Revelation is continuing today. (*Doctrine*)
4. Describe the structure and function of the Catholic Church in the world and demonstrate knowledge of the history of the Catholic Church. (*Church*)
5. Participate in the Sacraments and see each as a way to encounter and relate to God; recognizing the nature and ritual of the seven Sacraments. (*Sacraments*)
6. Apply a variety of prayer forms to express one's personal and communal spirituality, demonstrating a commitment to prayer. (*Prayer*)
7. Show appreciation for the value of Sacred Scripture and read, interpret and apply Scripture to their lives. (*Scripture*)
8. Recognize the importance of worship as a faith community and actively participate in liturgical and para-liturgical celebrations. (*Worship*)
9. Apply the process of moral decision-making, making decisions consistent with a respect for life toward self, others and creation. (*Morality*)
10. Participate in service as identified with the life and mission of Jesus Christ and as a response to one's Baptismal call, especially responding to society in light of Catholic social justice principles. (*Service for Kingdom of God*)
11. Exhibit a welcoming and inviting attitude toward people of various cultures, religions, and races. (*Evangelization*)
12. Share their Catholic identity, beliefs and practices in the broader community. (*Evangelization*)

KINDERGARTEN RELIGION GOALS

Students will:

1. Recognize that creation is a gift from God and it is our responsibility to take care of God's creation.
2. Identify that saints' lives can teach us to appreciate God's gifts.
3. Express an understanding that their bodies, talents and feelings are gifts from a loving God and that these should be used and shared appropriately.
4. Recognize that we must love, appreciate and be helpful to all God's people.
5. Pray age appropriate prayers.
6. Identify members of the Holy Family.
7. Express an understanding that God gives them Jesus who teaches them to love.
8. Demonstrate skills that show their love for Jesus by loving others as Jesus taught us.
9. Participate in a mission outreach project.
10. Identify the Bible as God's word.
11. Show a respect for, and participation in, the liturgy.

FIRST GRADE RELIGION GOALS

Students will:

1. Recognize God as our Father, Jesus as our Savior, and the Holy Spirit as our helper.
2. Show respect for themselves, for others, for life, and for all of God's creation.
3. Identify that we are members of Jesus' community, the Church, and that the church building is the place our parish and school community gathers to celebrate Mass.
4. Recognize that the readings at Mass come from the Bible.
5. Express an understanding that during Mass we experience different ways of praying to God.
6. Identify that God made us to be good, holy, and loving people for others.
7. Express an understanding that God wants us to be happy in heaven forever.
8. Express an understanding that God's laws help us to choose what is right.
9. Recognize that when we fail to be loving people, we hurt other people and we sin.
10. Recognize that God will forgive our sin(s) if we are truly sorry.
11. Recognize that the Holy Spirit helps us follow Jesus, learn good habits, and learn how to use our good qualities to help others.
12. Identify ways the Church helps people in need and how individual members of the Church can help.
13. Participate in mission outreach projects.
14. Prepare for, and participate in, Mass and other liturgical celebrations.
15. Recite and pray age appropriate traditional and spontaneous prayers.

SECOND GRADE RELIGION GOALS

Students will:

1. Explain the Catholic Church as a welcoming community whose members, through the sacrament of Baptism, form the Body of Christ.
2. Identify the sacraments of initiation and the four signs of a sacrament, especially Baptism and its call to holiness.
3. Show an appreciation for prayer and recognize the forms of prayer as praise, thanks, petition and asking forgiveness.
4. Recognize the sacrament of Reconciliation as a celebration of God's healing and forgiveness which makes us sharers in God's gift of peace.
5. Make an examination of conscience based on an understanding of sin.
6. Explain the Great Commandment of love as it relates to the Ten Commandments.
7. Interpret the Bible as the Word of God which is especially heard at Eucharist and leads us to perform actions like Jesus.
8. Express feelings of sorrow in preparation for and at the celebration of the sacrament of Reconciliation.
9. Describe the Mass as thanksgiving, sacrifice, and meal; recognize the two parts of the Mass as the Liturgy of the Word and the Liturgy of the Eucharist.
10. Prepare for Eucharist by professing belief in the Body and Blood of Jesus given in Eucharist.
11. Participate fully in receiving the Body and blood of Jesus.
12. Express that through the gifts and guidance of the Holy Spirit we are called to work for justice and peace in the world community.
13. Identify Mary and the saints as people who help us follow Jesus, and show appreciation for what their lives teach us.
14. Show respect and love for God's Global Village through partnership with a specific global area and with other mission experiences of outreach and service.

THIRD GRADE RELIGION GOALS

Students will:

1. Express the unity of the Catholic Church as believers who are one in the Gospel of Jesus Christ, and are accepting of, and open to, all people.
2. Identify and describe ways of being active members of the Church.
3. Recognize the intercessory role of Mary and the saints, and appreciate their lives of service.
4. Apply Scripture stories to God's action in the world today and to our role in the mission of Jesus.
5. Identify the Church as a sacramental community.
6. Recognize the sacraments as celebrations in the Church with their specific purposes of initiation, commitment, and healing.
7. Prepare for, and participate in, the sacramental prayers of the Eucharist and Reconciliation.
8. Identify the four kinds of prayer and apply them through traditional prayers, meditation, devotions, drama, intercessory prayer to the Holy Spirit and song.
9. Explain the order of the Mass and the structure of the liturgical year.
10. Relate the concepts of justice and peace to the mission of Jesus and to our role in the Church and world.
11. Show respect and love for God's people through God's Global Village partnership and other mission experiences of outreach and service.

FOURTH GRADE RELIGION GOALS

Students will:

1. Identify with the Ten Commandments and the Beatitudes as guides for Christian living.
2. Relate Scripture stories of God's divine action in the world and discuss ways of following the way of Jesus.
3. Recognize the Eucharist as the center of our faith life through preparation for, and participation in, this celebration.
4. Define the meaning of "conscience," understand how it is formed, and make application of it in making good moral decisions.
5. Identify and understand the positive values of God's gift of human sexuality.
6. Reflect on the power of the Lord's Prayer, recognizing the gift of God's Kingdom, God's will, and God's forgiveness.
7. Explain the structure of the liturgical year and read about the lives of the Church's saints and their personal calls to be holy.
8. Respond to the Works of Mercy by showing respect for God's Global Village through participation in mission outreach and service opportunities.
9. Plan and participate in various prayer opportunities in the classroom and as a school community.
10. Recognize, and respond to, the graces given in the gifts of the Sacraments.

FIFTH GRADE RELIGION GOALS

Students will:

1. Identify the Church as a sacrament of God's life and, as members of a parish community, they are members of the Body of Christ.
2. Demonstrate an understanding of the Real Presence of Christ in the Eucharist through preparation for, and participation in, this celebration.
3. Describe the celebration of the seven sacraments, participate in the sacramental life of the community, and identify the seven sacraments in terms of Initiation, Healing and Service.
4. Reflect upon Scripture texts relating to the sacraments and to their institution by Christ.
5. Interpret the sacraments as signs of God's grace.
6. Read and discover that Scripture and the Church's teaching provide guidance for living a moral life.
7. Recognize that the Apostles' Creed states the basic beliefs of Catholics.
8. Participate in mission outreach and service opportunities and show respect and love for God's Global Village partnership.
9. Identify and apply the positive values regarding God's gift of human sexuality.
10. Explain the structure of the liturgical year and the order of the Mass.
11. Express positive feelings about the Church's teachings on peace and justice and respect life issues.
12. Describe the communion of saints, read about the lives of saints, and explain who saints are and what they do for us.

SIXTH GRADE RELGION GOALS

Students will:

1. Discuss the creation stories in Scripture and our role in caring for God's creation.
2. Analyze Old Testament Scriptures and identify Jesus as the fulfillment of the Old Testament covenant.
3. Describe the structure of the Bible, locate passages, and identify various literary forms in the Scriptures.
4. Describe the meaning of "covenant" in human experience and the special meaning of "covenant" between God and His people.
5. Identify the patriarchs, prophets, and kings in the Old Testament and describe their contributions to our faith.
6. Show an appreciation of the Bible as the inspired Word of God and apply the biblical lessons to their lives.
7. Recognize the variety of prayer forms and demonstrate a commitment to prayer.
8. Identify and apply the positive values regarding God's gift of human sexuality.
9. Recognize that Jesus freed us from sin and death and will give us new life in the Kingdom of Heaven.
10. Recognize that the Old Testament reveals the concepts of everlasting life, the coming of Jesus, resurrection, the Communion of Saints, and the Trinity.
11. Recognize the importance of the order of the Mass and actively participate in, and prepare for, liturgical celebrations.
12. Demonstrate an understanding of, and appreciation for, liturgical seasons, Marian devotions, and the lives of the saints.
13. Show respect and love for all people in God's Global Village, and lovingly participate in mission and outreach experiences toward God's people.

SEVENTH GRADE RELIGION GOALS

Students will:

1. Express a basic understanding of Jesus' life and teachings.
2. Recognize the importance of a personal relationship with Christ through prayer, preparation, and active participation in the celebration of Eucharist.
3. Interpret and demonstrate knowledge of the social justice teachings of the Catholic Church through daily lessons and the "That's Not Fair" program.
4. Show respect and love for all people in God's Global Village, and lovingly participate in mission outreach experiences toward God's people.
5. Identify and apply positive values regarding God's gift of human sexuality.
6. Demonstrate the use of good moral decision making.
7. Express an understanding of our relationship with God and the values needed in order to reveal the Kingdom of God.
8. Demonstrate an understanding that we are to model our lives after Jesus and recognize our own call to discipleship.
9. Identify and express an understanding of the Paschal Mystery.
10. Recognize the call of the Holy Spirit to be witnesses of the message of Christ in our world today.
11. Demonstrate an understanding of, and appreciation for, liturgical seasons, Marian devotions and the lives of the saints.

EIGHTH GRADE RELIGION GOALS

Students will:

1. Demonstrate knowledge and understanding of the Commandments, Beatitudes, and Catholic moral principles.
2. Apply knowledge of Catholic teachings to moral decision-making.
3. Trace the history of the Catholic Church from apostolic times to modern times.
4. Express their commitment to full membership in the Church, especially through the reception of the sacrament of Confirmation.
5. Express an openness to the Holy Spirit and a deeper understanding of the working of the Gifts and Fruits of the Holy Spirit in their lives.
6. Respond to the Gospel call by sharing time and talent in service to the community.
7. Recognize the beliefs and knowledge of their faith and the importance of living their faith daily.
8. Identify and apply positive values regarding God's gift of human sexuality.
9. Recognize the variety of prayer forms and demonstrate a commitment to prayer.
10. Recognize the importance of the order of the Mass and actively participate in, and prepare for, liturgical celebrations.
11. Demonstrate an understanding of, and appreciation for, liturgical seasons, Marian devotions, and the lives of the saints.
12. Show respect and love for all people in God's Global Village, and lovingly participate in mission and outreach experiences toward God's people.

SCHOOL WIDE READING GOALS

Students will:

1. Use appropriate phonetic skills to decode words.
2. Demonstrate comprehension strategies to evaluate and interpret written and oral text.
3. Identify the differences between works of fiction and nonfiction.
4. Compare and contrast a variety of genres.
5. Demonstrate the correct use of a variety of reference materials.
6. Use a variety of strategies to expand vocabulary.
7. Demonstrate grade appropriate fluency in oral reading.
8. Choose reading methods according to purpose.
9. Apply the use of study skills.
10. Apply reading skills across the curriculum.
11. Participate in the Accelerated Reading Program.

KINDERGARTEN READING GOALS

Students will:

1. Identify capital and lowercase letters.
2. Identify letter sounds to correct letters.
3. Demonstrate rhyming skills.
4. Identify beginning, middle, and ending sounds.
5. Blend sounds to make words.
6. Identify left to right and top to bottom orientation.
7. Match spoken words with written words.
8. Construct word families using phonograms.
9. Recall and state details from a story.
10. Recognize sequence of events.
11. Compare and contrast.
12. Identify number and color words.
13. Use comprehension strategies to make predictions, answer questions, and draw conclusions.
14. Write and spell sight words and use these in sentence form.
15. Differentiate between real and fantasy.
16. Identify days of the week, months of the year, and calendar year.
17. Identify differences between vowel and consonant letters and sounds.

FIRST GRADE READING GOALS

Students will:

1. Demonstrate concepts of print.
2. Apply phonics/decoding skills to recognize words.
3. Identify and apply initial and final consonant sounds, beginning blends, and digraphs.
4. Identify and apply phonetic rules for reading long and short vowel words.
5. Identify base words and inflectional endings.
6. Identify compound words.
7. Identify contractions and the words from which they are made.
8. Read with fluency and expression.
9. Recognize, read, and spell grade level high frequency words.
10. Apply various reading strategies to aid in comprehension.
11. Demonstrate reading comprehension in various genres.
12. Use details in text to identify characters, setting, problems, solutions, main idea, and events in logical sequence.
13. Identify the table of contents, glossary, title page, author, and illustrator.
14. Identify a story as fiction or nonfiction.
15. Use technology to enhance learning.

SECOND GRADE READING GOALS

Students will:

1. Apply phonetic strategies and structural analysis strategies to decode words.
2. Use phonics and decoding to analyze consonant clusters, initial and final consonants, short vowels, long vowels, vowel pairs, compound words, base words, and endings, prefixes and suffixes.
3. Interpret written and oral directions and demonstrate the ability to use critical thinking/listening skills in both oral and written language.
4. Increase word recognition and meaning through context clues, prior knowledge, and inferences.
5. Apply prediction skills, prior knowledge, and inference skills to comprehend works of fiction and non-fiction.
6. Apply and practice independent reading strategies.
7. Read with fluency and expression.
8. Formulate meaning and analyze information and ideas in oral and written text.
9. Identify and distinguish between different types of literature, as well as recognizing story elements.
10. Apply skills using a variety of reference materials.
11. Relate a story to one's personal life.

THIRD GRADE READING GOALS

Students will:

1. Read grade level material with appropriate fluency and inflection.
2. Apply phonetic strategies and structural analysis strategies to decode words.
3. Analyze word parts to determine word meanings using suffixes and prefixes, inference skills, decoding skills, and context clues.
4. Use context clues, prior knowledge, and other resources to define age-appropriate vocabulary.
5. Demonstrate comprehension of text through inference, prediction, and making correction connections.
6. Recognize and recall story elements.
7. Identify and independently read both fiction and nonfiction selections.
8. Obtain information using reference sources.
9. Organize words using alphabetical order.

FOURTH GRADE READING GOALS

Students will:

1. Apply phonetic skills to decode words.
2. Use context clues to recognize unknown vocabulary.
3. Make generalizations and predict outcomes.
4. Read grade level material with appropriate inflection and rate of speed.
5. Recognize story elements: plot, characters, setting, mood, sequence of events and the theme of a story.
6. Summarize a story, correctly sequencing events.
7. Recognize and comprehend various forms of literature.
8. Compare and contrast books, authors' styles and genres.
9. Explain cause/effect relationships.
10. Distinguish fact from opinion.
11. Use a range of critical thinking processes.
12. Use graphic aids, reference sources, dictionary skills and book features.
13. Use technology to improve reading skills.

FIFTH GRADE READING GOALS

Students will:

1. Interpret and demonstrate correct usage of synonyms, antonyms, homophones, homographs, and compounds.
2. Use context clues, prior knowledge, and other resources to develop word meaning for a variety of new vocabulary.
3. Use appropriate strategies to infer, make predictions, gain knowledge of a topic or main idea, and find supporting details.
4. Develop reading strategies and study skills for effective comprehension and communication.
5. Identify elements of a story.
6. Apply listening skills during class discussions and presentations.
7. Recall and describe from the story: setting, characters, problem/conflict, sequence of events, solution/resolution, mood, and point of view.
8. Develop conceptual reasoning skills and the ability to analyze literature.
9. Identify words and phrases as “jargon” and local expressions that reflect the cultures or eras in which they are used.
10. Recognize, explain, and create exaggerations, idioms, personifications, metaphors, and similes.
11. Identify and explain the author’s purpose.
12. Show an appreciation of reading for both information and pleasure.
13. Apply locating, organizing, test-taking, and study skills.

SIXTH GRADE READING GOALS

Students will:

1. Use context clues, prior knowledge, and inferences to determine word meaning.
2. Identify main ideas and supporting details.
3. Demonstrate grade appropriate comprehension and critical thinking skills.
4. Apply appropriate reading rate to material being read.
5. Identify the characteristics of fiction and non-fiction.
6. Identify and appreciate different forms of literature - - short stories, novels, poetry, folklore, and historical fiction.
7. Apply and demonstrate reading skills and strategies in independent reading.
8. Distinguish and interpret different literary genres.
9. Apply knowledge of literary terminology.
10. Apply appropriate use of reference materials and technology.
11. Identify and analyze figurative language.
12. Identify and demonstrate appropriate use of a variety of study skills.

SEVENTH GRADE READING GOALS

Students will:

1. Recognize and analyze different literary genres: short stories, novels, mythology, non-fiction, plays, and poetry.
2. Use context clues, prior knowledge, and inferences to determine vocabulary meaning.
3. Identify main ideas and supporting details.
4. Demonstrate grade appropriate comprehension and critical thinking skills.
5. Analyze the characteristics of fiction and non-fiction.
6. Recognize and use literary terminology.
7. Recognize and interpret figurative language.
8. Apply and demonstrate reading skills and strategies in independent reading.
9. Appropriately use reference materials and technology.
10. Identify and appropriately use a variety of study skills.

EIGHTH GRADE READING GOALS

Students will:

1. Apply a variety of reading strategies for comprehension appropriate to the genre.
2. Use context clues, prior knowledge, and inferences to build vocabulary.
3. Identify and analyze the elements of non-fiction, fiction, short stories, novels, and drama.
4. Identify and describe the different types of poems and the use of figurative language in poetry.
5. Identify the purposes and characteristics of the major literary genres.
6. Identify common themes in literature.
7. Apply critical thinking skills to the interpretation of literature.
8. Identify and analyze the elements of a short story, novel, and drama.

SCHOOL WIDE ENGLISH GOALS

Students will:

1. Use standard English to express thoughts clearly and concisely in communication.
2. Use correct punctuation and capitalization in all writing.
3. Demonstrate correct grammar usage in all communication.
4. Analyze sentence structure.
5. Write a variety of paragraphs with a topic sentence, supporting details, and conclusion.
6. Use the writing process of prewriting, drafting, revising, editing, publishing.
7. Practice creative writing.
8. Participate in speaking and listening activities including oral presentations.
9. Use technology in communication skills.

KINDERGARTEN ENGLISH GOALS

Students will:

1. Identify and differentiate between a letter, word, and sentence.
2. Identify beginning capitalization and ending punctuation in sentences.
3. Recognize capital letter usage in the names of people, days of the week, months of the year, and the word "I".
4. Develop ideas for writing using pictures, webs, maps and clusters.
5. Print using pictures, letters, and phonetic spelling in response to oral and printed text.
6. Print from left to right.
7. Express thoughts clearly in oral communication.
8. Recognize letters on the computer keyboard and form words.

FIRST GRADE ENGLISH GOALS

Students will:

1. Use simple sentence structure.
2. Recognize sentence concepts: word order, statements, questions, and exclamations.
3. Identify complete and incomplete sentences.
4. Identify parts of speech: nouns (singular and plural, common and proper) and verbs (action, linking, main, helping, forms of be).
5. Practice subject verb agreement in written and oral communication.
6. Use capitalization to begin sentences, with names, days of the week, months of the year, holidays, all proper nouns, titles, abbreviations, and the pronoun I.
7. Use end marks correctly.
8. Practice using apostrophes in contractions and possessive nouns.
9. Recognize and begin to use synonyms and antonyms.
10. Practice various types of writing including comparison, research, and creative.
11. Use technology to enhance communication skills.

SECOND GRADE ENGLISH GOALS

Students will:

1. Recognize sentence concepts: word order, statements, questions, exclamations, and commands.
2. Identify complete and incomplete sentences.
3. Identify parts of speech—nouns, pronouns, verbs, adjectives, and adverbs.
4. Demonstrate subject verb agreement in written and oral work.
5. Use capitalization to begin a sentence, with names, days of the week, months of the year, holidays, proper nouns, titles, abbreviations, and the pronoun I.
6. Use imagination and produce creative writing.
7. Use end marks correctly.
8. Use commas in dates, addresses, letter writing, direct address, and in a series.
9. Use apostrophes in contractions and possessive nouns.
10. Identify and apply synonyms and antonyms.
11. Use quotation marks in dialogue.
12. Practice various types of writing including descriptive, narrative, explanatory, comparison, and creative.
13. Use technology and reference sources to reinforce skills and write reports demonstrating the writing process.

THIRD GRADE ENGLISH GOALS

Students will:

1. Identify and demonstrate the use of declarative, interrogative, exclamatory and imperative sentences.
2. Demonstrate the use of correct capitalization.
3. Demonstrate the use of correct punctuation using end marks, commas, apostrophes and quotation marks.
4. Produce complete sentences using simple subjects and predicates with correct subject/verb agreement.
5. Identify and use nouns, pronouns, verbs, adverbs, adjectives and conjunctions.
6. Use imagination and produce creative writing.
7. Apply the steps of the writing process - - pre-write, draft, revise, proofread, and publish.
8. Write a paragraph using the standard elements of writing including indentation, topic sentence, supporting details and order of events.
9. Compose forms of expository, informative, narrative, expressive and persuasive writing using the five step writing process of pre-write, draft, revise, proofread and publish.
10. Participate in oral presentations.
11. Obtain information and apply the use of reference sources including the encyclopedia, thesaurus, dictionary, glossary, and internet.
12. Use cursive writing in all written work.

FOURTH GRADE ENGLISH GOALS

Students will:

1. Identify and correctly write declarative, interrogative, exclamatory, and imperative sentences.
2. Correctly apply the rules of capitalization and punctuation: end marks, commas, apostrophes, and quotations marks.
3. Identify and correctly use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, and subject/verb agreement.
4. Use imagination and produce creative writing.
5. Write paragraphs using indentation, topic sentence, supporting details, and order of events.
6. Produce writing using the five step writing process of pre-write, draft, revise, proofread, and publish.
7. Learn the format of outlining with topic sentence and supporting details.
8. Demonstrate correct grammar usage in both oral and written work.
9. Use resources for vocabulary expansion in writing: descriptive words, sensory detail, and figurative language.
10. Participate in speaking and listening activities.
11. Research topics using written and technological resources for the purpose of incorporating this data into student's writing.
12. Use cursive writing in all written work.

FIFTH GRADE ENGLISH GOALS

Students will:

1. Demonstrate correct capitalization and punctuation.
2. Identify and correctly use the parts of speech: noun, pronoun, verb, adjective, adverb, and conjunction.
3. Write complete and correct sentences.
4. Compose complete sentences with subject/verb agreement.
5. Write a paragraph containing indentation, a topic sentence, supporting details, order of events, and a conclusion.
6. Use skills to write strong paragraphs.
7. Produce works that apply the five step writing process: pre-write, draft, revise, proofread, and publish.
8. Write descriptive, expository, persuasive, and narrative paragraphs.
9. Enhance writing with the use of descriptive words, sensory details, figurative language.
10. Produce written assignments using correct grammar.
11. Use sequencing to organize written work.
12. Practice outlining skills.
13. Begin learning skills for note taking.
14. Identify and use fact and opinion in written communication.
15. Produce creative writing using imagination and acquired skills.
16. Begin learning skills necessary to write a friendly letter.
17. Research an assigned writing topic by gathering information utilizing a variety of resources, including the Internet.

SIXTH GRADE ENGLISH GOALS

Students will:

1. Demonstrate correct use of mechanics in writing: correct capitalization, punctuation, and spelling.
2. Identify and correctly use all eight parts of speech: noun, pronoun, verb, adverb, adjective, conjunction, preposition, and interjection.
3. Identify and use the four types of sentences in writing: declarative, interrogative, exclamatory, and imperative.
4. Write complete sentences using sentence combining techniques.
5. Use the writing process steps of prewriting, drafting, revising, editing, and publishing.
6. Organize and write a paragraph using indentation, a topic sentence, supporting details, order of events, and a concluding sentence.
7. Write a variety of paragraphs including descriptive, narrative, informative, and persuasive for presentation and critiquing.
8. Produce creative writing using imagination and acquired skills.
9. Compose an outline from written material.
10. Use an outline to write a two page research paper with sources and be prepared to deliver this orally.
11. Practice note taking.
12. Research and take notes on a topic; summarize and paraphrase collected information utilizing a variety of resources.
13. Creatively write personal anecdotes.
14. Write friendly and business letters and address an envelope.

SEVENTH GRADE ENGLISH GOALS

Students will:

1. Demonstrate correct use of mechanics in writing: correct capitalization, punctuation, and spelling.
2. Identify and demonstrate correct grammatical use of the eight parts of speech: noun, pronoun, verb, adverb, adjective, conjunction, preposition, and interjection.
3. Write a paragraph that includes a topic sentence, supporting details, and a concluding sentence.
4. Recognize phrases, clauses, and sentences and apply them correctly.
5. Write complete sentences using sentence combining techniques.
6. Compose an outline from written material.
7. Demonstrate proofreading, editing and revising skills in daily work.
8. Use the writing process steps of prewriting, drafting, revising, editing, and publishing.
9. Write and present creative, descriptive, narrative, informative, and persuasive paragraphs.
10. Write friendly and business letters and address an envelope correctly.
11. Research and take notes on a topic; summarize and paraphrase collected information utilizing a variety of resources including the Internet.
12. Use an outline to write a three page research paper with bibliography.

EIGHTH GRADE ENGLISH GOALS

Students will:

1. Demonstrate correct use of mechanics in writing: correct capitalization, punctuation, and spelling.
2. Correctly use the eight parts of speech in writing: noun, pronoun, verb, adverb, adjective, conjunction, preposition, and interjection.
3. Create effective and well written sentences incorporating sentence combining techniques.
4. Identify and write a variety of sentences including simple, compound, and complex.
5. Use appropriate transitions to effectively link sentences and paragraphs.
6. Identify and use a variety of tenses in writing.
7. Diagram simple, compound, and complex sentences.
8. Compose an outline from written material.
9. Organize and construct well written paragraphs containing a topic sentence, supporting details, and a conclusion.
10. Use the writing process steps of prewriting, drafting, revising, editing, and publishing.
11. Compose a variety of written forms including informative, narrative, persuasive, descriptive, comparison/contrast, and cause/effect.
12. Write an essay with an introduction, thesis statement, a body of three paragraphs, and a concluding paragraph.
13. Research and take notes on a topic; summarize and paraphrase collected information utilizing a variety of resources.
14. Write a five page research paper with notes, outline, and bibliography.

SCHOOL WIDE MATH GOALS

Students will:

1. Compute accurately and make reasonable estimations.
2. Apply various problem-solving strategies.
3. Relate mathematical thinking and reasoning to everyday life.
4. Recognize and utilize mathematical vocabulary.
5. Formulate and interpret data in graph, table, and chart forms.
6. Apply mathematical formulas.
7. Use grade-appropriate forms of mathematical tools and technology.
8. Apply mental math skills.
9. Use and apply all forms of measurement.
10. Apply age-appropriate abstract reasoning and higher level thinking skills.
11. Demonstrate the use of number sense including numeration and number theory.

KINDERGARTEN MATH GOALS

Students will:

1. Identify numbers zero through twenty.
2. Write numerals zero through twenty.
3. Rote count from zero to one hundred.
4. Count by 1's, 2's, 5's, and 10's to 100.
5. Identify place values of ones and tens.
6. Identify ordinal numbers 1st to 12th place.
7. Match sets of numerals to sets of objects.
8. Solve addition and subtraction using ten concrete objects.
9. Compare numbers and use greater than and less than.
10. Identify basic geometric shapes
11. Sort and classify objects according to size, shape and color.
12. Distinguish a whole and its parts.
13. Read calendars.
14. Measure objects using nonstandard units.
15. Identify a penny, nickel, dime, quarter and their monetary value.
16. Identify time to the hour on an analog and digital clock.
17. Record data by making tallies and graphs.
18. Recognize and apply patterning skills.
19. Problem solve using reason and logic.

FIRST GRADE MATH GOALS

Students will:

1. Recognize, count and write numbers from zero to one hundred.
2. Skip count by 2's, 5's and 10's to 100 and identify odd and even numbers to 100.
3. Solve addition and subtraction problems to 20.
4. Memorize basic addition/subtraction facts.
5. Identify numbers to the tens place.
6. Estimate using mental math.
7. Recognize and demonstrate patterns using pictures, objects, and symbols.
8. Apply problem solving and critical thinking skills.
9. Demonstrate situations that involve addition and subtraction of whole numbers using pictures and objects and formulate the appropriate number sentence.
10. Identify the name and value of a quarter, dime, nickel, and penny and count groups of coins to one dollar.
11. Tell time to the hour and half hour using an analog and digital clock.
12. Identify age appropriate two and three dimensional shapes.
13. Identify fractional amounts of $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ of an object.
14. Collect and interpret data using picture and bar graphs.
15. Use standard, metric and nonstandard units to measure size and weight.

SECOND GRADE MATH GOALS

Students will:

1. Use mental math, estimation, and problem solving strategies.
2. Read, write, and compare whole numbers to the hundreds place.
3. Add, subtract, and estimate whole numbers to the hundreds place.
4. Demonstrate rule for rounding two or three digit numbers.
5. Identify place value to the thousands.
6. Skip count and identify odd and even numbers.
7. Recognize and memorize basic number relationships of addition and subtraction for sums and differences up to 20.
8. Represent a given addition or subtraction situation using drawing, manipulatives, or a number sentence.
9. Recognize and describe inverse relationship of addition and subtraction.
10. Use the order, grouping, and zero properties.
11. Demonstrate addition and subtraction with regrouping through the hundreds place.
12. Recognize and represent $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{1}{4}$ of a shape.
13. Identify basic geometric figures and patterns.
14. Identify and describe parts of two and three dimensional shapes.
15. Identify and create symmetrical shapes.
16. Identify basic units in measurement.
17. Select and use an appropriate unit and tool for measuring objects.
18. Tell time to the nearest quarter hour using a digital and analog clock.
19. Count and exchange money using bills and coins.
20. Collect, represent, and interpret data using picture and bar graphs.

21. Practice beginning multiplication.
22. Use technology to enhance grade level skills.

THIRD GRADE MATH GOALS

Students will:

1. Compare numbers, including fractions and decimals.
2. Continue developing number sense and choosing the appropriate method to compute whole numbers and fractions.
3. Round and estimate whole numbers to the nearest ten, hundred, or thousand.
4. Compute addition/subtraction problems through thousands.
5. Use the commutative, associative, zero, and one property of addition and multiplication.
6. Add/subtract fractions with common denominators.
7. Memorize multiplication tables through 12.
8. Multiply 2-digit by 1-digit problems using whole numbers.
9. Solve 2 digit dividend by 1 digit divisor problems with and without remainders.
10. Compare and order quantities.
11. Demonstrate the ability to read, count, write, and make change with a set of coins/bills through \$20.00.
12. Create and interpret tables, charts, and graphs.
13. Apply appropriate units of measure for length, volume, and weight based on real-life situations using standard and metric units.
14. Tell and write time to the nearest minute and solve problems dealing with elapsed time.
15. Use technology to enhance learning of grade based skills.

FOURTH GRADE MATH GOALS

Students will:

1. Demonstrate mastery of multiplication tables through 12.
2. Apply place value to hundred thousands for whole numbers.
3. Add and subtract 6 digit numbers with regrouping.
4. Multiply 5 digit numbers by 1 or 2 digit numbers.
5. Divide 5 digit numbers by 1 or 2 digit divisor using long division process.
6. Apply number theory of whole numbers and decimals.
7. Apply place value of tenth, hundredth, thousandth, ten thousandth, and hundred thousandth in order to compare whole numbers and decimals.
8. Compare whole numbers to decimals (greater than/less than).
9. Convert improper fractions to mixed numbers.
10. Compute addition and subtraction of proper or improper fractions and mixed numbers.
11. Measure using standard and metric units of weight, length, and degrees and elapsed time.
12. Apply formulas to calculate perimeter, area, and volume of geometric figures.
13. Graph assimilated data and interpret same.
14. Estimate whole numbers to stated place values.
15. Solve word problems by applying various strategies: reread unnecessary information, diagrams, tables, etc.
16. Solve for unknown variables in basic algebraic equations.
17. Use technology to enhance learning of grade level skills.

FIFTH GRADE MATH GOALS

Students will:

1. Use the four operations and estimation with whole numbers, decimals, and fractions.
2. Identify place value to the billions place and with decimals to the millionths place.
3. Compare and order whole numbers, fractions, and decimals.
4. Demonstrate the ability to use multi-digit multiplication and division.
5. Apply commutative, associative, identity, distributive, and zero properties.
6. Identify and use greatest common factor and least common multiple.
7. Apply probability and ratio.
8. Compute factors and multiples.
9. Create equivalent fractions and simplify.
10. Simplify fractions to lowest terms.
11. Analyze data and graphs and create graphs from accumulated data.
12. Evaluate algebraic expressions and equations using variables.
13. Identify prime/composite numbers and use exponents.
14. Identify two and three dimensional geometric figures.
15. Use formulas to calculate perimeter, area, surface area, and volume.
16. Calculate the mean, median, mode, and range of a set of numbers.
17. Measure using customary and metric systems.
18. Use technology to enhance grade based skills.

SIXTH GRADE MATH GOALS

Students will:

1. Apply mental math skills using whole number applications, fractions, decimal concepts . and estimation.
2. Use various strategies to solve multiple step word problems.
3. Identify and solve integer problems.
4. Define and identify rational numbers.
5. Write and evaluate algebraic expressions and one step algebraic equations.
6. Identify various algebraic number, sequence, and function patterns.
7. Recognize and use ratio, proportion, percent, and probability concepts.
8. Compare and apply customary and metric measurements.
9. Use formulas to compute perimeter, area, and volume.
10. Classify and apply the knowledge of various geometric and plane figures to angle relationships, congruencies, similarities, and transformations.
11. Compare and apply customary and metric measurements.
12. Solve circumference of circles.
- 13 Convert Fahrenheit and Celsius temperatures.
14. Use technology to enhance grade based skills.

SEVENTH GRADE MATH GOALS

Students will:

1. Demonstrate the basic operations of addition, subtraction, multiplication, and division with whole numbers, fractions, decimals, and integers.
2. Apply mental math skills using whole number applications, estimation, decimal, and algebraic concepts.
3. Differentiate between rational and irrational numbers.
4. Use rational numbers in various operations.
5. Write and evaluate multiple step algebraic expressions.
6. Use logical sequence of steps to solve various algebraic number, sequence, and function patterns.
7. Solve one and two-step algebraic equations.
8. Apply relationship of ratio, proportion, and percent.
9. Convert percents, decimals, and fractions.
10. Use formulas to solve for amount of change, percent of a number, simple and compound interest.
11. Utilize the Order of Operations rule.
12. Use data and statistics to create the various types of graphs.
13. Convert customary and metric units of measurements by using dimensional analysis.
14. Classify, measure, and find congruency of angles and sides.
15. Use formulas to solve for perimeter, area, and volume.
16. Identify and apply the Pythagorean Theorem.
17. Apply algebraic functions using the scientific notation and standard form of number writing.
18. Identify slope and graph linear and non linear equations.
19. Use technological tools to enhance learning.

PRE-ALGEBRA MATH GOALS

Students will:

1. Utilize the Order of Operations rule.
2. Identify and apply numeric/algebraic properties: commutative, associative, identity, zero, and distributive.
3. Apply scientific notation and exponential rules including negative and zero exponents, and square roots.
4. Compute rational numbers including absolute value.
5. Simplify and compute one and two step equalities and inequalities.
6. Utilize prime factorization, greatest common factors, simplification, and least common multiples.
7. Define irrational numbers.
8. Compute rates, ratios, proportions, percent applications, percent of change, and simple probability.
9. Identify slope, relations/functions, and intercepts.
10. Classify angles, triangles, and polygons.
11. Utilize geometric terms and formulas for parallelograms, circles, and triangles including the Pythagorean Theorem.
12. Use technology tools, including graphing calculators, to enhance learning.

ALGEBRA MATH GOALS

Students will:

1. Apply exponential rules in simplification, evaluation with zero and negative exponents, scientific notation, multiplying with same base, and division.
2. Apply linear function rules in slope, point slope, intercepts, $y=mx+b$ form, rate of change, and parallel/perpendicular lines.
3. Solve equations and inequalities including multi-step, word problems, rational number, variables on both sides, no solution and infinite solutions, and absolute value.
4. Define and compute polynomials in convenient form, binomials, and trinomials.
5. Factor: monomials from a polynomial, quadratic exponents, difference of squares, and perfect square trinomials.
6. Identify and problem solve with quadratic equations in standard form.
7. Solve linear systems of equations and inequalities by graphing, substitution, and elimination.
8. Use technology tools including graphing calculators to enhance learning.

SCHOOL WIDE SOCIAL STUDIES GOALS

Students will:

1. Show an appreciation for other peoples and their cultures.
2. Recognize the relationship between past events and today's world.
3. Apply critical thinking skills to global issues.
4. Recognize and describe various geographical features.
5. Apply age appropriate social studies skills.
6. Explain the structure and processes of the U.S. Government.
7. Demonstrate the qualities of good citizenship in the pursuit of peace and justice.
8. Define and apply social studies vocabulary.
9. Identify and analyze current event issues.
10. Use technology tools to enhance learning.

KINDERGARTEN SOCIAL STUDIES GOALS

Students will:

1. Identify the names of our country and our state.
2. Identify the flag as a symbol of our nation.
3. Recite the Pledge of Allegiance.
4. Explain what a citizen is and how to be a good citizen.
5. Build relationships with peers while considering others' feelings.
6. Explain how to resolve disputes peacefully in the classroom and playground.
7. Participate in the democratic decision making process.
8. Describe the importance of decision making in families and classrooms.
9. Explain the importance of rules and why it is necessary to make and enforce them.
10. Use technology tools to enhance learning.

FIRST GRADE SOCIAL STUDIES GOALS

Students will:

1. Identify the United States on a map or globe.
2. Name significant historical figures and describe their contributions.
3. Recognize and explain the significance of national symbols and holidays.
4. Discuss and utilize qualities of citizenship and how it applies in the classroom.
5. Propose peaceful resolutions of disputes in the classroom and on the playground.
6. Use basic map skills and vocabulary.
7. Recognize and name land and water features of the United States.
8. Describe the relationships among consumers, consumption, producers and production in the United States.
9. Use technology tools to enhance learning.

SECOND GRADE SOCIAL STUDIES GOALS

Students will:

1. Discuss components of neighborhoods.
2. Discuss and show appreciation for traditions in families.
3. Recognize and use the qualities of a good citizen.
4. Identify and discuss information about important people in history.
5. Show respect and appreciation for cultural diversity.
6. Recognize and use basic map skills and vocabulary.
7. Recognize that the earth is made up of land and water.
8. Define goods and services.
9. Discuss current events.
10. Use technology tools to enhance learning.

THIRD GRADE SOCIAL STUDIES GOALS

Students will:

1. Identify and appreciate diverse communities and cultures.
2. Interpret maps, graphs, diagrams, and timelines.
3. Show appreciation for rights and responsibilities pertaining to good citizenship.
4. Define geographical features, natural resources, and climates of the United States.
5. Choose the table of contents, glossary, index, and internet to collect information.
6. Explain the importance of local, state, and national governments.
7. Recognize international trade and the roles of producers and consumers.
8. Identify and show respect for national holidays honoring American heroes.
9. Describe the advances in forms of American transportation.
10. Use technological tools to enhance learning.

FOURTH GRADE SOCIAL STUDIES GOALS

Students will:

1. Develop an appreciation for our heritage.
2. Describe how migration affected the settlement of the United States.
3. Identify how the waterways of the United States encouraged settlement and trade.
4. Identify the variety of landforms in the United States.
5. Identify regions of the United States.
6. Explain the historical importance of agriculture in the United States.
7. Compare/contrast the history, economy, culture, geography, and natural resources of the regions of the United States.
8. Describe the basic principles and structure of the government of the United States.
9. Interpret charts, graphs, maps, tables, and timelines.
10. Memorize the fifty states and their respective capitals.
11. Use technological tools to enhance learning and understanding.

FIFTH GRADE SOCIAL STUDIES GOALS

Students will:

1. Summarize the viability and diversity of Native American cultures before and after the arrival of Europeans.
2. Analyze the events and advances that led to European exploration of the Americas, the explorers, and their effects on exploration.
3. Identify and describe the people and events that shaped our colonial heritage.
4. Describe the American Revolution, including the perspectives of patriots and loyalists and factors that explain why the American colonists were successful.
5. Summarize the relationship between the formation of a new nation and the drafting of the United States Constitution.
6. Identify the important principles stated in the Declaration of Independence.
7. Identify political, economic, social causes and consequences of the Civil War and Reconstruction.
8. Interpret maps, globes, timelines, charts, and graphs.
9. Use technological tools to enhance learning.

SIXTH GRADE SOCIAL STUDIES GOALS

Students will:

1. Evaluate how the needs of individuals of ancient civilizations were met by families, friends, groups and organizations.
2. Interpret the consequences of both personal and public economic decisions of ancient civilizations as they apply to the present and future.
3. Utilize information from globes, parallels of latitude and meridians of longitude, maps, tables, and timelines.
4. Compare/contrast Greek civilization and the Roman Empire.
5. Describe and show an appreciation for the geography, culture, and achievements of ancient Mesopotamia, Egypt, India, China, Greece, and Rome.
6. Compare/contrast the origins and teachings of world religions: Judaism, Buddhism, Hinduism, Islam, and Christianity.
7. Examine and compare the Mayan, Aztec, and Incan cultures.
8. Recognize and describe Europe during the Middle Ages, the Renaissance, the Protestant Reformation, and European exploration.
9. Recognize changes in the western world: the Enlightenment, Industrial Revolution, Nationalism, and Imperialism.
10. Show interest in current events and the globalization of recent happenings using newspapers, magazines, and technology tools.

SEVENTH GRADE SOCIAL STUDIES GOALS

Students will:

1. Identify and describe the main geographic features of Europe, Russia, and Latin America.
2. Describe the effects of landforms, ocean currents, and climatic factors on settlement patterns in Europe, Russia, and Latin America.
3. Interpret political, physical, and special-purpose maps and globes, graphs/charts, statistical data, and timelines.
4. Identify and describe selected historical periods and patterns of change in Europe, Russia, and Latin America.
5. Describe and explain the effects of past and current migration on the populations and cultures of Europe, Russia, and Latin America.
6. Compare and contrast the cultures of Western Europe, Eastern Europe, and Russia; and the cultures of Mexico, Central America, the Caribbean, and South America.
7. Discuss the effects of the European conquest and slave trade on the populations and cultures of Latin America.
8. Discuss the effects of conflict and cooperation in Western Europe, Eastern Europe, Russia, and Latin America.
9. Discuss the economic conditions of Western Europe, Eastern Europe, Russia, and Latin America.
10. Discuss the past and present relationships of the United States to Western Europe, Eastern Europe, Russia, and Latin America.
11. Discuss and evaluate issues of social justice in regard to the people of Latin America, Europe, and Russia.
12. Discuss and apply knowledge of current events in connection with Europe, Russia, and Latin America.
13. Use technological tools for research and in-depth understanding of Europe, Russia, and Latin America.

EIGHTH GRADE AMERICAN HISTORY GOALS

Students will:

1. Recognize principles expressed in documents shaping constitutional democracy in the United States.
2. Compare and contrast the viability of Native American cultures before the arrival of Europeans through today.
3. Explain the importance of discovery, exploration, and early settlement of America.
4. Analyze the American Revolution, including the perspectives of patriots and loyalists, and factors that explain why the American colonists were successful.
5. Analyze the significance of Westward Expansion.
6. Describe interactions among Native Americans, Immigrants, and Africans brought to America.
7. Analyze reform movements such as abolitionism, women's movement, temperance, and civil rights.
8. Interpret political, economic, and social causes and consequences of the Civil War.
9. Assess the rights and responsibilities of good citizenship.
10. Describe how local, state, and national governments impact people's lives.
11. Discuss how our economy has changed from an agricultural to an industrial economy.
12. Assess how personal and group experiences influence people's historical perceptions and judgments of events.
13. Use primary/secondary sources, political cartoons, technological tools for research, predictions and conclusions; also maps/charts/graphs/timelines/statistical data.
14. Discuss current events that affect the United States nationally and internationally.
15. Appreciate cultural differences in our nation and strive to be informed and involved citizens.

SCHOOL WIDE SCIENCE GOALS

Students will:

1. Show an appreciation of, and respect for, human life, all living creatures and all of God's creation.
2. Conduct scientific research and activities using the scientific method, scientific equipment, and using the metric system of measurement.
3. Identify and describe the structure and functioning of living things.
4. Describe the interactions of living and nonliving things in ecosystems and recognize the positive and negative effects of human activities on ecosystems.
5. Identify and describe the structure of matter and the forms of energy that make up the physical universe.
6. Identify and explain the structure, processes, and history of the planet Earth and of the Universe.
7. Identify the different branches of science and apply appropriate critical thinking and study skills.
8. Explain and discuss examples of the usefulness and limitations of science and technology.
9. Use technology tools to enhance learning in science.
10. Identify and use good health practices.

KINDERGARTEN SCIENCE GOALS

Students will:

1. Classify things as living or nonliving.
2. Sort living things into either the plant or animal group.
3. Identify the parts of a plant and name the basic needs for plant growth.
4. Name the basic needs for most animals.
5. Compare and contrast how animals move.
6. Make predictions whether objects/substances sink or float.
7. Name the four seasons of the year and the weather observed in each.
8. Identify and explain how we use the five senses to learn about the world.
9. Describe and demonstrate ways to move an object.
10. Discuss why it is important to respect the earth and identify ways of caring for it.
11. Use technology to enhance learning.

FIRST GRADE SCIENCE GOALS

Students will:

1. Collect, record, and interpret data to make information meaningful.
2. Name the five senses and identify the body part(s) used with each sense.
3. Name the planets of the solar system and identify the sun as the closest star and center of the solar system.
4. Discuss the orbit of the moon and identify its four phases.
5. Identify and record the types of weather relative to various locations.
6. Classify animals as vertebrates/invertebrates and into specific groups.
7. Measure and record temperature using Celsius and Fahrenheit thermometers.
8. Define and describe matter and name its three states.
9. Identify the parts of plants and their functions.
10. Describe force as the way objects are moved and demonstrate force by using magnets.
11. Identify and discuss various natural resources, how they are used, and ways to care for them.
12. Use technology to enhance learning.

SECOND GRADE SCIENCE GOALS

Students will:

1. Identify plants as living things, list their needs and describe the process by which they reproduce.
2. Classify animals according to their specific group.
3. Examine how animals adapt to their environments in order to meet their basic needs.
4. Explain how animals grow and change.
5. Identify how plants and animals are especially suited to certain environments and define habitat.
6. Describe natural changes in the Earth's surface.
7. Explain how rocks are used to understand the history of the earth.
8. Describe how the movement of the earth affects day and night and the change in seasons.
9. Recognize that the moon has phases; recognize that the planets have different orbits.
10. Use technology to enhance the science curriculum.

THIRD GRADE SCIENCE GOALS

Students will:

1. Explain the scientific method.
2. Investigate the basic needs of plants through experimentation.
3. Identify the major organs of vascular plants and their functions.
4. Compare and contrast characteristics of animals and their habitats.
5. Classify organisms as producers or consumers by their role in ecosystems.
6. Explain and describe the changes of states of matter in substances.
7. Identify and describe different kinds of weather.
8. Compare and contrast objects in our solar system.
9. Explain the steps of the water cycle.
10. Use simple machines to demonstrate the concepts of force and motion.
11. Identify and describe different landforms.
12. Use technology to enhance learning.

FOURTH GRADE SCIENCE GOALS

Students will:

1. Explain the basic structures of plants and their life processes.
2. Compare and contrast plant and animal cells.
3. Describe what an ecosystem is and the factors that affect it.
4. Compare and contrast characteristics of animals.
5. Define camouflage and its importance for survival.
6. Compare and identify minerals/rocks based on their properties.
7. Identify various ways the earth's surface is changed.
8. Compare and contrast the bodies of the solar system.
9. Describe the steps of the water cycle and recognize that water exists in three "states."
10. Explain how the ocean affects weather, climate, land, and people.
11. Define matter as anything that takes up space and has mass.
12. Describe and give examples of physical and chemical changes.
13. Compare and contrast different forms and sources of energy.
14. Describe properties of magnets and magnetic fields.
15. Describe and apply the scientific method.
16. Use technology to enhance learning.

FIFTH GRADE SCIENCE GOALS

Students will:

1. Describe the six kingdoms of living things and classify living things by kingdom.
2. Describe the structure and function of plants and explain photosynthesis.
3. Distinguish between vascular and nonvascular plants and between gymnosperms and angiosperms.
4. Distinguish between vertebrates and invertebrates and describe classes of each.
5. Describe adaptations of plants and animals that enable them to survive.
6. Explain the flow of matter and energy in ecosystems and how living things are dependent on one another and on their environment.
7. Describe how ecosystems change and evaluate the effects of human activities on ecosystems.
8. Explain and discuss the different types of rocks and the chief minerals that make up the rocks of the lithosphere.
9. Explain and discuss the effects of weathering and erosion on the surface of the Earth, explain the formation of soil, and evaluate the effects of human activities on the Earth's surface.
10. Describe the main features of the oceans and explain what forces affect ocean movement.
11. Distinguish between nonrenewable fossil fuels and renewable energy resources.
12. Describe the physical properties of matter and distinguish among elements, compounds, and mixtures.
13. Distinguish between acids and bases and identify examples of each.
14. Describe Newton's three laws of motion and his law of gravitation.
15. Explain the formation and characteristics of sound.

16. Explain the characteristics of light and of other forms of electromagnetic radiation.
17. Describe and apply the scientific method.
18. Use technology to enhance learning.

SIXTH GRADE SCIENCE GOALS

Students will:

1. Identify, describe, and compare the components of our solar system and their movements.
2. Describe and explain the formation of stars and identify the shapes of galaxies and theories of the Universe.
3. Investigate the history of space exploration and express ideas about future space exploration.
4. Describe the structure of the atmosphere and the effects of solar radiation on the atmosphere.
5. Describe the effects of air pressure differences and the operation of the water cycle in the atmosphere.
6. Explain and evaluate the atmosphere's effects on life and the effects of human activity on the atmosphere.
7. Identify, describe, compare, and evaluate the roles of bacteria and viruses on Earth.
8. Identify and describe how diseases spread and the functioning of the body's defenses.
9. Identify and evaluate ways to maintain good health.
10. Differentiate and explain the main features of static and current electricity.
11. Explain how electricity is generated and used.
12. Describe the formation and types of fossil fuels and evaluate their use.
13. Describe and evaluate the use of nuclear energy.
14. Describe and evaluate alternative sources of energy.
15. Describe and analyze the electromagnetic spectrum.
16. Describe and apply the scientific method.
17. Use technology to enhance learning.

SEVENTH GRADE SCIENCE GOALS

Students will:

1. Describe the common life processes necessary to the survival of organisms.
2. Describe the basic structure of a cell.
3. Recognize that all organisms are composed of cells.
4. Compare and contrast plant and animal cells.
5. Describe photosynthesis.
6. Identify and give examples of each level of organization in multi-cellular organisms.
7. Explain the functions and interactions among the organ systems.
8. Identify and explain human body systems and growth and development.
9. Research and discuss the causes and effects of diseases on the human body.
10. Identify and discuss ways to maintain good health.
11. Compare and contrast the processes of asexual and sexual reproduction in organisms.
12. Compare and contrast evolution and intelligent design.
13. Identify the biotic and abiotic factors that make up an ecosystem and their interactions.
14. Analyze and discuss the effects of human activity on the Earth's environment.
15. Describe and apply the scientific method.
16. Use technology to enhance learning.

EIGHTH GRADE SCIENCE GOALS

Students will:

1. Describe and apply the scientific method.
2. Identify and describe the properties of matter and distinguish between physical and chemical changes.
3. Explain and discuss different types of motion and forces, with particular emphasis on Newton's laws of motion, gravity, and friction.
4. Explain Pascal's Principle, Archimedes' Principle, and Bernoulli's Principle in regard to forces in fluids.
5. Explain energy, work, and power and calculate mechanical advantage in regard to the six simple machines.
6. Describe and discuss potential and kinetic energy, explain energy conversions, and apply this knowledge to the foods we eat and the fuels we use.
7. Explain thermal energy, heat, and temperature, distinguish among conduction, convection, and radiation, and explain food calories.
8. Explain and discuss the structure of the atom and describe the development of the atomic theory.
9. Define what an element is, explain the structure and development of the periodic table, and be able to use the periodic table as a tool.
10. Explain chemical bonding and distinguish among ionic, covalent, and metallic bonding.
11. Describe and balance chemical equations and distinguish among synthesis, decomposition, single replacement, and double replacement chemical reactions.
12. Distinguish between acids and bases and explain/discuss organic compounds, oxides, and ionic/covalent compounds.
13. Explain how the plate tectonic theory relates to earthquakes, volcanoes, mountain building, sea-floor spreading, and the movement of continents, and distinguish among divergent, convergent, and transform plate boundaries.
14. Explain and discuss how earthquakes occur, the different types of seismic waves, the Richter and Mercalli scales, and evaluate the dangers of earthquakes.

15. Explain and discuss the Geologic Time Scale and distinguish among igneous, sedimentary, and metamorphic rocks.
16. Use technology to enhance learning.

SCHOOL WIDE ART GOALS

Students will:

1. Show an appreciation of art in its many forms.
2. Use appropriate art terminology in viewing, responding to and evaluating art.
3. Identify visual concepts and recognize them in the environment.
4. Create two and three dimensional art incorporating age appropriate visual concepts, skills, techniques, and creativity.
5. Explain and analyze the visual arts in historical and cultural contexts.
6. Utilize age appropriate skills, techniques and processes in the use of media and tools.
7. Relate the visual arts to other subject areas of the curriculum.
8. Recognize, analyze, interpret and express preferences for the art of self and others.

KINDERGARTEN ART GOALS

Kindergarten art is an introduction to art and the art studio. This year's study will lay a foundation upon which students can build.

Students will:

1. Discover and analyze art as a form of communication.
2. Use a variety of tools and media to produce original artwork.
3. Analyze famous artwork depicting the following religious themes:
Prayer, Guardian Angels, and the Holy Family.
4. Identify the following visual concepts: art, black, blue, brown, ceramic, circle, clay, color, dark, firing, form, glaze, gray, kiln, light, line, orange, pattern, pinch pot, print, red, rectangle, shape, size, sorting, square, texture, triangle, violet, white, yellow.

FIRST GRADE ART GOALS

First grade art builds students' understanding of the elements of line, shape and form and the principle of rhythm/pattern.

Students will:

1. Produce line variation in their artwork.
2. Classify lines by width, length, texture, and direction.
3. Compare and contrast shapes and forms and classify them as organic or geometric.
4. Apply the principle of rhythm and pattern in their art through repetition of lines and shapes.
5. Examine and discuss historical and cultural artwork, focusing on how artists use the elements of line, shape and form and the principle of rhythm/pattern.
6. Analyze famous artwork depicting the following religious themes:
Creation, the Nativity, and Christ's love for children.
7. Define and apply the following terms:
Line- the path made by a moving point;
Shape- created when a line(s) meets itself and forms an enclosure;
Form- a three-dimensional representation of a shape, including height, width and depth;
Rhythm- rhythm indicates direction, movement, and pattern created when using repeated elements of design.
8. Identify the following visual concepts: art elements, art principles, artistic style, crafts, collage, curved, decoration, depth, design, diagonal, diamond, direction, enclosure, geometric, height, horizontal, large, length, movement, organic, oval, overlap, point, portrait, primary colors, repetition, rubbing, small, size, space, straight, tempera, three-dimensional, two-dimensional, vertical, watercolor, width, zigzag.

SECOND GRADE ART GOALS

Second grade art builds students' understanding of the element of color.

Students will:

1. Recognize that color is the reflective quality of a surface and that it is derived from light.
2. Examine the color wheel to identify specific color groups and apply this knowledge to their artwork.
3. Examine and discuss historical and cultural artwork, focusing on the artists' use of color.
4. Analyze famous artwork depicting the following religious themes: Repentance, Holy Eucharist and Christ as a Young Man
5. Define and apply the following terms:
 - Color - a general term for the qualities of hue, intensity and value observed in pigment and light. Color is the reflective quality of a surface. It is derived from light;
 - Color Wheel - a sectioned circle of colors in a spectrum effect
 - Primary Colors - red, yellow and blue - the word primary is used because red, yellow and blue cannot be produced by mixing other colors. All other colors are made by mixing primary colors;
 - Secondary Colors - orange, green and violet. Secondary colors are made by mixing primary colors;
 - Intermediate Colors- colors created by mixing primary and secondary colors, which are side by side on the color wheel.
 - Warm Colors- colors in which red, yellow and orange are predominant.
 - Cool Colors- colors in which blue, green and violet are predominant.
 - Complementary Colors- colors which are opposite one another on the color wheel.
 - Neutral Colors- colors which are pigments: white, gray, black and brown.
6. Identify the following visual concepts: additive sculpture, compare, contrast, difference, flat, hue, image, intensity, still life, sculpture, subtractive sculpture, value, weaving.

THIRD GRADE ART GOALS

Third grade art builds students' understanding of the element of texture and the principles of balance and unity.

Students will:

1. Distinguish between actual/tactile and visual texture.
2. Produce artwork using a variety of media to simulate texture.
3. Compare and contrast symmetrical and asymmetrical balance, radial and concentric balance.
4. Apply the principle of unity in their artwork by arranging the elements to create a sense of completeness or wholeness.
5. Examine and discuss historical and cultural artwork focusing on how artists use the element of texture and the principles of balance and unity.
6. Analyze famous artwork depicting the following religious themes: The Nativity, Saints, and How God Works Through Us.
7. Define and apply the following terms:
 - Texture- an element of art that refers to the way things feel, or look as though they might feel, if touched;
 - Balance- a state of equilibrium in which visual forces of equal strength pull in opposite directions;
 - Unity- the arrangement of elements and principles with media to create a feeling of completeness or wholeness.
8. Identify the following visual concepts: abstract, asymmetrical balance, background, clay slip, cone, contemporary, depth, emphasis, fantasy, foreground, formal balance, informal balance, matte, narrative, non-objective art, paper mache, proportion, radial balance, realistic, rough, scale, scoring of clay, shiny, slab, smooth, spiral, symmetrical balance, tactile.

FOURTH GRADE ART GOALS

Fourth grade art builds students' understanding of the element of "value" and the principles of "emphasis" and "contrast."

Students will:

1. Identify and create value by lightening and darkening a hue.
2. Experiment with different shading techniques to create changes in value.
3. Employ the principle of emphasis by making an element stand out in their artwork.
4. Develop contrast in artworks through extreme change in an element.
5. Examine and discuss historical and cultural artwork focusing on how artists use the element of value and the principles of emphasis and contrast.
6. Analyze famous artwork depicting the following religious themes: The Ten Commandments, Lost Sheep.
7. Define and apply the following terms: Value-the lightness or darkness of a hue. Adding black or white can change the value of a hue. Using dots, lines, hatching, crosshatching, stippling, blending, and use of pressure can also create a values. Shade-a degree of color obtained by adding black to a hue. Tint- a degree of color obtained by adding a small amount of color to white. The more color added the stronger the tint. Contrast- the difference between high and low values used for emphasis in a picture. Emphasis-the point of interest, making one element in a work stand out. Emphasis can be created by contrast, isolation, convergence, or by extreme changes in an element.
8. Identify the following visual concepts: acrylic, blending, city scape, criticism, crosshatching, cube, cylinder, enlarge, hatching, horizon line, landscape, monochromatic, mosaic, negative space, positive space, proportion, pyramid, reduce, sculpture, seascape, shading, space, stippling, symbol, tone, watercolor wash.

FIFTH GRADE ART GOALS

Fifth grade art builds on students' understanding of the element of space and the principle of proportion.

Students will:

1. Define space and classify space as positive or negative.
2. Employ foreground, middle ground and background to create the illusion of depth in original artwork.
3. Further create the illusion of depth by utilizing techniques to indicate perspective/point of view.
4. Develop the principle of proportion while creating both realistic and non-objective art.
5. Examine and discuss historical and cultural artwork focusing on how artists employ the element of space and the principle of proportion.
6. Analyze famous artwork depicting the following religious themes: the Sacraments, the Beatitudes, and Lent.
7. Define and apply the following terms: Space: the distance between, around, above, below and within things. Proportion: a principle of art concerned with the size relationships to the whole and one part to another.
8. Identify the following visual concepts: aesthetics, application, architecture, composition, converging lines, engraving, expression, façade, focal point, foreground, illusion, middle ground, one point perspective, shadow, vanishing point.

SIXTH GRADE ART GOALS

Sixth grade art builds upon students' understanding of the elements and principles of design. Advanced color theory and the principle of variety are applied to art production.

Students will:

1. Utilize prior knowledge of color theory to create varying color intensities.
2. Examine the color wheel to classify and apply monochromatic, analogous, split complementary, and triadic color schemes to artwork.
3. Demonstrate the principle of variety in artwork, creating difference and contrast among image.
4. Create proportionally correct drawings of the human figure while observing live model.
5. Adapt to transparent and opaque qualities of paint.
6. Design a print, preparing a printing plate, and incorporating the element of line into a completed print.
7. Use layout techniques to arrange lettering and illustration in a design to be considered for production and distribution on useful items within the school community.
8. Construct a three-dimensional relief sculpture from a variety of household and recycled materials.
9. Identify features of artistic styles and distinguishing characteristics that identify specific works of art.
10. Use the four stages of art criticism; description, analysis, interpretation and judgment to study famous artwork.
11. Use art terminology to explain their personal interaction with famous artwork.
12. Analyze famous artwork depicting the following religious themes: The Old Testament, The New Testament.
13. Define and apply the following terms: Intensity - the brightness or dullness of a color, Monochromatic - a color scheme which uses only one color plus

tints or shades of that same color, Analogous - colors which are adjacent, between two primaries or secondaries on the color wheel and have a color in common, Split Complementary - a color scheme which uses a color and the two colors adjacent to its complementary color, Triadic - a color scheme which uses three colors that are evenly spaced around the color wheel, Variety – the principle of art concerned with difference or contrast.

14. Identify the following visual concepts: advance, armature, analysis, art aesthetics, art criticism, assemblage, advertisement, brayer, calligraphy, cartoon, concave, convex, description, distortion, figure, judgment, graphic, harmony, interpretation, layout, recede, relief sculpture, opaque, originality, sketch, tie-dying, transparent, translucent, visual arts.

SEVENTH GRADE ART GOALS

Seventh grade art builds upon students' understanding of the elements and principles of design. The principle of movement is applied to art production.

Students will:

1. Demonstrate the principle of movement in artwork, creating the illusion of physical change.
2. Draw a still life arrangement, incorporating shading techniques to create value differences.
3. Create proportionally correct drawings of the human face while observing a live subject.
4. Adapt to transparent and opaque qualities of paint.
5. Design and complete a print using a layered printing plate.
6. Use layout techniques to arrange lettering and illustration in a design to be considered for production and distribution on useful items within the school community.
7. Design, build and decorate a realistic three-dimensional sculpture.
8. Collaborate with peers to produce an animated video incorporating digital photography and computer technology.
9. Identify features of artistic styles and distinguishing characteristics that identify specific works of art.
10. Use the four stages of art criticism: description, analysis, interpretation, and judgment to study famous artwork.
11. Use art terminology to explain their personal interaction with famous artwork.
12. Analyze famous artwork depicting the following religious themes: Justice, Temptations, Vocations.
13. Define and apply the following term: Movement - the principle of design used to create the illusion of action or physical change in position.
14. Identify the following visual concepts: atmosphere, brainstorming, claymation, empathy, genre, mood, tension, thumbnail sketches, storyboard.

EIGHTH GRADE ART GOALS

Eighth grade art builds upon students' understanding of the elements and principles of design. The element of space will be more thoroughly examined and applied to create the illusion of depth.

Students will:

1. Analyze and choose from the following techniques to create the illusion of depth: placement, overlapping, size, detail, color intensity, linear perspective, value and volume.
2. Apply two-point perspective to create the illusion of three dimensional space on a two dimensional surface.
3. Illustrate atmospheric conditions in perspective drawings.
4. Discuss and evaluate the use of color in relationship to its emotional effects before completing a painting which expresses emotion.
5. Use layout techniques to arrange lettering and illustration in a design to be considered for production and distribution on useful items within the school community.
6. Construct an armature as the foundation for a free-standing, multimedia sculpture.
7. Identify features of artistic styles and distinguishing characteristics that identify specific works of art.
8. Use the four stages of art criticism: description, analysis, interpretation and judgment to study famous artwork.
9. Use art terminology to explain their personal interaction with famous artwork.
10. Analyze famous artwork depicting the following religious themes: Forgiveness, Redemption, Confirmation, the Trinity.
11. Identify the following visual concepts: caricature, crop, embossing, figure ground, kinetic, patina, patronage, regionalism, spectrum, two-point perspective.

SCHOOL WIDE COMPUTER GOALS

Students will:

1. Identify the role of computers in today's society as necessary to the learning process and invaluable in the workplace.
2. Exhibit the basic skills necessary to operate a computer.
3. Demonstrate proficient mouse handling and keyboarding skills.
4. Use technology to locate, evaluate, and collect information from a variety of resources.
5. Create multi-media projects using a variety of programs.
6. Use a variety of instructional software centered around math, science, or language arts to relate areas of the curriculum to the computer.
7. Use a variety of technology resources for directed and independent learning activities.
8. Demonstrate responsible use of technology systems, information and software.

KINDERGARTEN COMPUTER GOALS

Students will:

1. Recognize the physical components of a computer and demonstrate the proper use of hardware.
2. Log on and off, open, close, and move within a program.
3. Demonstrate proficient mouse skills.
4. Locate and use letters, numbers, and special keys.
5. Implement simple tools: painting, drawing, shapes, and text.
6. Use a variety of instructional software centered around math, science, or language arts to relate areas of the curriculum to the computer.

FIRST GRADE COMPUTER GOALS

Students will:

1. Describe the components of a computer.
2. Demonstrate proficient use of mouse skills.
3. Log on and off, open, close, and move within a program.
4. Create a simple project using simple tools.
5. Save a file to a Network drive.
6. Retrieve a saved file.
7. Apply general skills using a variety of instructional software centered around math, science, or language arts.

SECOND GRADE COMPUTER GOALS

Students will:

1. Master opening, closing, and moving within a program.
2. Describe the components of a computer.
3. Apply the function of drawing tools to produce a project including text, graphics, shapes, and color.
4. Demonstrate two-hand touch typing.
5. Apply basic word processing skills with an emphasis on the “enter” key, spacing, capitalization, and punctuation.
6. Create single paragraph text documents.
7. Apply general skills using a variety of instructional software centered around math, science, or language arts to relate areas of the curriculum to the computer.
8. Save a file to a Network drive.
9. Retrieve a saved file.
10. Identify the Internet as a resource and discuss Internet structure and design.
11. Utilize specific reading websites to reinforce comprehension.
12. Print a completed document.

THIRD GRADE COMPUTER GOALS

Students will:

1. Open, close, save and print documents.
2. List and describe the components of a computer.
3. Identify the use of computers in everyday life.
4. Apply general skills using a variety of instructional software centered around math, science, or language arts to relate areas of the curriculum to the computer.
5. Apply the function of drawing tools to produce a drawing incorporating text, graphic shapes, and color.
6. Demonstrate the function of tools.
7. Demonstrate the performance of two-hand touch typing.
8. Apply basic word processing skills with an emphasis on word wrap, spacing, capitalization, and punctuation.
9. Create single paragraph documents.
10. Create simple multi media presentations.
11. Identify basic Internet vocabulary.
12. Explore the use of search engines to gather information on a topic.

FOURTH GRADE COMPUTER GOALS

Students will:

1. List and describe the components of a computer.
2. Investigate the use of computers in everyday life.
3. Apply general skills using a variety of instructional software centered around math, science, or language arts.
4. Create integrated full page art and text.
5. Demonstrate the performance of correct two-hand touch typing.
6. Create multi-media projects using a variety of programs.
7. Apply basic word processing skills with an emphasis on formatting styles and editing procedures.
8. Identify basic Internet vocabulary.
9. Choose various search engines to gather information on a topic.
10. Download selected pictures to a saved file.
11. Type a minimum of ten words per minute on timed typing drills.

FIFTH GRADE COMPUTER GOALS

Students will:

1. List and describe the components of a computer.
2. Investigate the use of computers in everyday life.
3. Apply general skills using a variety of instructional software centered around math, science, or language arts.
4. Create integrated full page art and text using a variety of application programs.
5. Demonstrate the performance of correct two-hand touch typing.
6. Create multi-media projects using a variety of programs.
7. Apply basic word processing skills with an emphasis on formatting styles and editing procedures.
8. Identify basic Internet vocabulary.
9. Choose various search engines to search a topic.
10. Download selected pictures to a saved file.
11. Type a minimum of ten words per minute on timed typing drills.

SIXTH GRADE COMPUTER GOALS

Students will:

1. List and describe the components of a computer.
2. Investigate the use of computers in everyday live.
3. Apply general skills using a variety of instructional software centered around math, science, or language arts.
4. Create integrated full page art and text using a variety of application programs.
5. Create multi-media projects using a variety of programs.
6. Apply basic word processing skills with an emphasis on formatting styles and editing procedures.
7. Identify basic Internet vocabulary.
8. Choose various search engines to search a topic.
9. Download selected pictures to a saved file.
10. Become familiar with correct two-handed typing form.
11. Type a minimum of ten words per minute on timed typing drills.
12. Create and enter data in a simple spreadsheet that incorporates the use of field formats, numbers, and labels.
13. Create a graph using the spreadsheet data.

SEVENTH GRADE COMPUTER GOALS

Students will:

1. Apply general skills using a variety of instructional software centered around math, science, or language arts.
2. Create integrated full page art and text using a variety of application programs.
3. Apply advanced word processing techniques in multiple page documents with emphasis on formatting styles and editing procedures.
4. Create a complex, functional multi-media presentation.
5. Utilize various search engines to research a topic and discern appropriateness of site.
6. Download selected pictures to a saved file.
7. Demonstrate the performance of correct two-handed touch typing .
8. Type a minimum of fifteen words per minute on timed typing drills.
9. Create and enter data in a simple spreadsheet that incorporates the use of field formats, numbers, and labels.
10. Sort the data by designed categories.
11. Create a graph using the spreadsheet data.

EIGHTH GRADE COMPUTER GOALS

Students will:

1. Apply general skills using a variety of instructional software centered around math, science, or language arts.
2. Create integrated full page art and text using a variety of application programs.
3. Apply advanced word processing techniques in multiple page documents with emphasis on formatting styles and editing procedures.
4. Create a complex, functional multi-media presentation.
5. Utilize various search engines to research a topic and discern appropriateness of site.
6. Download selected pictures to a saved file.
7. Demonstrate the performance of correct two-handed touch typing .
8. Type a minimum of twenty words per minute on timed typing drills.
9. Create and enter data in a simple spreadsheet that incorporates the use of field formats, numbers, and labels.
10. Sort the data by designed categories.
11. Create a graph using the spreadsheet data.

SCHOOL WIDE MUSIC GOALS

Standard : Students, alone or with others, sing using a varied repertoire of music.

Kindergarten - Fourth

Students will:

1. Move, sing, and play with a steady beat.
2. Sing and play in rhythm and demonstrate beginning pitch recognition.
3. Sing and play using correct posture and breathing techniques.
4. Move, sing, and play expressively with appropriate dynamics, phrasing, and interpretation.
5. Perform easy rhythmic, melodic, and chord patterns accurately on rhythmic, melodic, and harmonic classroom instruments.
6. Sing and play ostinato, partner songs, and rounds.
7. Respond to conducting cues.
8. Participate in a variety of musical ensembles.

Fifth - Eighth

Students will:

1. Sing music using literature of progressive difficulty.
2. Demonstrate knowledge of proper breathing techniques and correct body position.
3. Sing with expression and technical accuracy perform more complex rhythmic, melodic, and chord patterns accurately on rhythmic, melodic, and harmonic instruments.
4. Respond to conducting cues with increased awareness of musical elements such as tempo, dynamics, and style.

Standard : Students read and notate music.

Kindergarten - Fourth

Students will:

1. Identify and read rhythmic patterns using whole, half, dotted half, quarter, eighth notes and rests.
2. Read and notate simple melodic and rhythmic patterns using traditional music notation.
3. Identify symbols and traditional terms that refer to dynamics, tempo, and meter.
4. Explore current music technology as available.

Fifth - Eighth

Students will:

1. Identify and read rhythmic patterns using whole, half, dotted half, quarter, dotted quarter, eighth, triplet eighth, sixteenth notes and rests in varied meter.
2. Identify, read, and notate melodic and rhythmic patterns using current music technology, and/or traditional music notation.
3. Identify the notes on a staff using the appropriate clef.
4. Identify sharp signs, flat signs, natural signs, key signatures, and their functions in music being performed.
5. Identify and apply symbols and traditional terms that refer to dynamics, tempo, meter, and articulation.

Standard : Students listen to, respond to, analyze, evaluate, and describe music.

Kindergarten-Eighth

Students will:

1. Respond to/describe music in a variety of ways.
2. Listen to a variety of musical styles and genres.
3. Listen to and identify simple musical forms.

4. Identify musical elements and expressive qualities using appropriate musical vocabulary.
5. Identify contrasts of timbre.
6. Evaluate musical works and performances using simple criteria.
7. Demonstrate appropriate audience behavior.

Standard : Students understand music in relation to history and a variety of cultures.

Kindergarten-Eighth

Students will:

1. Participate in cultural activities in an appropriate manner
2. Identify how elements of music are used in examples from various cultures
3. Identify the role of music and musicians in various cultures, using a variety of music resources such as, but not limited to, live music, recorded music, the internet and CD-ROMs.
4. Sing seasonal, cultural, and liturgical songs.
5. Demonstrate the skills learned in class through concert performances and liturgies.

Standard : Students understand relationships between music, the other arts, and disciplines outside the arts.

Kindergarten-Eighth

Students will:

1. Identify the fine arts.
2. Identify similarities and differences in the meanings of common terms used in the various fine arts.
3. Demonstrate an awareness of music as a part of everyday life.
4. Identify ways in which the principles and subject matter of other school disciplines are interrelated with those of music.

KINDERGARTEN MUSIC GOALS

Students will:

1. Play unpitched percussion instruments with a steady beat.
2. Move to a prescribed rhythm and tempo.
3. Learn to sing with a group.
4. Sing seasonal, cultural, and liturgical songs.
5. Demonstrate the skills learned in class through concert performances and liturgies.

FIRST GRADE MUSIC GOALS

Students will:

1. Identify the letter names on the treble clef.
2. Begin to identify high and low tones.
3. Continue to develop the disciplines of singing with a group.
4. Develop the ability to follow musical direction and cooperate as a group.
5. Demonstrate motor skills by movement to music.
6. Sing seasonal, cultural, and liturgical songs.
7. Demonstrate the skills learned in class through concert performances..

SECOND GRADE MUSIC GOALS

Students will:

1. Identify the letter names of the bass clef.
2. Identify the differences of mood in various musical styles.
3. Begin to develop good articulation.
4. Show an appreciation for the musical efforts of others.
5. Students will sing seasonal, cultural, and liturgical songs.
6. Demonstrate the skills learned in class through concert performances.

THIRD GRADE MUSIC GOALS

Students will:

1. Begin to experience contrasting sections in instrumental and vocal music.
2. Develop the skills of singing in time with a group.
3. Develop the concept of a steady tempo while singing.
4. Begin to identify and interpret musical symbols when reading music notation.
5. Sing seasonal, cultural, and liturgical songs.
6. Demonstrate the skills learned in class through concert performances.

FOURTH GRADE MUSIC GOALS

Students will:

1. Sing scales with pitch and rhythmic accuracy.
2. Recognize melodic direction in listening and performing.
3. Demonstrate the ability to internalize a steady beat.
4. Interpret different moods and feelings when performing vocal music.
5. Use correct posture in singing.
6. Sing seasonal, cultural, and liturgical songs.
7. Demonstrate the skills learned in class through concert performances.

FIFTH GRADE MUSIC GOALS

Students will:

1. Identify music terms and symbols.
2. Identify note and rest values.
3. Sing with increasing pitch and rhythmic accuracy.
4. Identify notation which represents harmony and melody.
5. Sing seasonal, cultural, and liturgical songs.
6. Demonstrate the skills learned in class through concert performances.

SIXTH GRADE MUSIC GOALS

Students will:

1. Begin sight-singing exercises.
2. Identify how choices of instruments can affect music.
3. Understand conducting skills and the following of conducting patterns.
4. Continue to understand the importance of proper posture when singing.
5. Refine the discipline of singing in front of an audience.
6. Sing seasonal, cultural, and liturgical songs.
7. Demonstrate the skills learned in class through concert performances.

SEVENTH GRADE MUSIC GOALS

Students will:

1. Show an understanding and appreciation for the processes involved in musical composition and performance.
2. Continue to recognize more complex conducting patterns.
3. Begin to study the proper techniques for breath support when singing.
4. Learn to appreciate various popular musical styles past and present.
5. Sing seasonal, cultural, and liturgical songs.
6. Demonstrate the skills learned in class through concert performances.

EIGHTH GRADE MUSIC GOALS

Students will:

1. Recognize complex notation and rhythm in sight-singing.
2. Recognize various meters.
3. Demonstrate conducting pedagogy.
4. Display the proper techniques in posture, breath, support, and choir discipline.
5. Learn to appreciate various popular musical styles past and present.
6. Sing seasonal, cultural, and liturgical songs.
7. Demonstrate the skills learned in class through concert performances.

SCHOOL WIDE PHYSICAL EDUCATION GOALS

Students will:

1. Develop an appreciation for physical fitness as a healthy lifestyle.
2. Recognize and perform locomotor movements that include running, skipping, hopping.
3. Recognize and perform non-locomotor movements such as balance stretching, pushing, and pulling.
4. Show an appreciation for social interaction while participating in physical education.
5. Demonstrate an understanding of game rules while participating in activities.
6. Create and perform physical activities as they relate to physical fitness.
7. Perform leadership skills while involved in competitive and non-competitive activities.

KINDERGARTEN PHYSICAL EDUCATION GOALS

Students will:

1. Understand that movement is related to fun.
2. Move, using concepts of body and spatial awareness.
3. Develop healthy attitudes about exercise.
4. Demonstrate progress in a variety of skills.
5. Demonstrate safety while participating in physical activity.
6. Demonstrate a positive self-concept through successful experiences at the individual's level of performance.

FIRST GRADE PHYSICAL EDUCATION GOALS

Students will:

1. Participate in moderate to vigorous activity.
2. Demonstrate appropriate partner behavior.
3. Work successfully in both large and small groups.
4. Demonstrate safe and controlled movement.
5. Recognize that physical activity is good for personal well-being.
6. Demonstrate competency in basic gross and locomotor skills.

SECOND GRADE PHYSICAL EDUCATION GOALS

Students will:

1. Willingly try new activities.
2. Explore fitness through participation in a variety of activities.
3. Recognize general physical education vocabulary.
4. Use simple problem-solving strategies.
5. Use simple problem-solving strategies.
6. Use equipment safely and appropriately.
7. Recognize that physical activity is good for personal well-being.

THIRD GRADE PHYSICAL EDUCATION GOALS

Students will:

1. Recognize general physical education vocabulary.
2. Demonstrate the ability to work cooperatively in groups.
3. Exhibit proper rules and safety concepts when working in groups.
4. Celebrate achievements and successes of self and others.
5. Apply skills during play.
6. Demonstrate competence in a variety of manipulative, locomotor and non-locomotor skills.

FOURTH GRADE PHYSICAL EDUCATION GOALS

Students will:

1. Understand that there is a link between personal choice and maintaining physical fitness.
2. Accept and appreciate personal differences.
3. Recognize that regular physical activity play a major role in lifelong health and well-being.
4. Show an appreciation for both cooperative activities and competitive activities.
5. Demonstrate an ability to work cooperatively in groups and in team sports.
6. Exhibit proper rules and safety concepts.

FIFTH GRADE PHYSICAL EDUCATION GOALS

Students will:

1. Develop skills to enhance eye-hand coordination, eye-foot coordination, and basic movement development.
2. Show increased knowledge and understanding of lifetime activities and fitness.
3. Demonstrate good sportsmanship.
4. Apply safety practices during physical activities.
5. Understand that appropriate practice improves performance.
6. Participate in activities designed to improve muscular strength, endurance, and flexibility.

SIXTH GRADE PHYSICAL EDUCATION GOALS

Students will:

1. Demonstrate basic physical fitness, both health related and skill related.
2. Use class opportunities to develop leadership, cooperation, honesty, and self-control.
3. Demonstrate sportsmanship in sports and recreational activities.
4. Demonstrate basic skills of movement: coordination, fluidity, and rhythm.
5. Work cooperatively in groups and team sports.
6. Apply proper rules and safety concepts to physical activities.
7. Use the basic information provided by physical fitness for personal improvement and personal goal setting.

SEVENTH GRADE PHYSICAL EDUCATION GOALS

Students will:

1. Grow in physical confidence.
2. Develop conditioning, flexibility, strength, and total fitness.
3. Participate to the best of one's ability.
4. Demonstrate basic physical fitness, both health related and skill related.
5. Demonstrate sportsmanship in sports and recreational activities.
6. Use a variety of strategies to succeed in sports and recreational activities.
7. Use the basic information provided by physical fitness for personal improvement and personal goal setting

EIGHTH GRADE PHYSICAL EDUCATION GOALS

Students will:

1. Grow in physical confidence.
2. Develop conditioning, flexibility, strength, and total fitness.
3. Participate to the best of one's ability.
4. Demonstrate basic physical fitness, both health related and skill related.
5. Demonstrate sportsmanship in sports and recreational activities.
6. Use a variety of strategies to succeed in sports and recreational activities.
7. Use the basic information provided by physical fitness for personal improvement and personal goal setting

